

Final Major Speech

Assignment: present in 5-8 minutes a current controversy and particular resolutions

Your speech should present unbiased reporting of a current controversy, alongside any background research necessary for your audience to fully understand why this is a genuine controversy.

Your speech must characterize the controversy then present the viewpoint you believe is best along with a reasoned argument in support of that viewpoint. Shoot for 2-4 key points that you'll thoroughly explain in arguing for your viewpoint.

Key Dates

Wednesday 11/15: Bring a proposal for Speech #2 to class

Sunday 11/19: Speech #2 Rough Drafts due to ICON by midnight.

Wednesday 11/29: Draft Workshop: come to class prepared to present a complete version of your speech to your classmates

Monday 12/4 & Wednesday 12/6: Final Speech Presentations in class

The Process

Your Controversy: Research a current controversy and figure out the best way to present the heart of the controversy verbally to your audience. Remember, as an informed persuasion speech, you need to think strategically about how much/how little of your research you'll want to include.

Your Viewpoint: Choose a viewpoint in regards to your controversy. Whichever viewpoint you decide to use, remember that you want it to directly and simply answer the controversy, and that your statement of it should be easily understood by a listening audience.

Your Argument: As stated above, plan to focus on 2-4 key points of support for your viewpoint. One of these key points should be what we'll call a "negative" viewpoint (i.e., it responds to a potential criticism of your resolution/viewpoint). The points should combine together to make the best case you can in support of your viewpoint, and each point should be thoroughly explained.

For the **Draft Workshop:** you will present a completed version of your speech to a small group of classmates. Draft workshops should result in **substantive** changes, not simply word choice or grammatical differences. Make sure you're working accordingly.

Finally: Your professor is always available for questions (topic development, source searches, etc.) and you have lots of great resources not just online (like the Purdue OWL website) but also on-campus (e.g., fantastic librarians and great staff in the Writing Center, to name a few).